

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year

2014-2015

#### 1. Details of the Institution

1.1 Name of the Institution

Dera Natung Government College

1.2 Address Line 1

Vivek Vihar

Address Line 2

R.K. Mission

City/Town

Itanagar, Papum Pare

State

Arunachal Pradesh

Pin Code

791113

Institution e-mail address

dngovtcollege@yahoo.com

Contact Nos.

0360-2212516; 9436896151;  
9436050185

Name of the Head of the Institution:

Mr. Tornar Ete

Tel. No. with STD Code:

0360 2212516

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MBCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/33/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B-	75.10	2006	5
2	2 <sup>nd</sup> Cycle	B	2.52	2012	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-13 (12.09.2012)  
 ii. AQAR 2013-2014 (08/12/2013)  
 iii. AQAR \_\_\_\_\_  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University,  
Doimukh, Itanagar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (Specify)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="4"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="5"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="5"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NA"/>
2.8 No. of other External Experts	<input type="text" value="None"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="4"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff Students  Alumni  Others

2.12 Has IQAC received any finding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC: Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
As per prospectus of the college	As designed and targeted.

\* Attach the Academic Calendar of the year as Annexure. ANX -1.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	3	-	1	1
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	1	-	-	-
Others				
<b>Total</b>	4		1	1
Interdisciplinary	-	-	-	-
Innovative	-			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	-
Annual	1

- 1.3 Feedback from stakeholders\* (On all aspects)
- Alumni  Parents  Employers  Students
- Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure. ANX-2 //

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From annual system to semester mode.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No such introduction took place.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	87	65	22	-	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	28	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	10	15
Presented papers	3	12	10
Resource Persons	1	8	7

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Simple pass	Pass %
B.A.	1200	-	4	57	9	70
B.Com.	126	3	9	60	18	90
B.Sc.	145	2	14	70	4	90

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Through students' feedback and involvement of faculty in different workshop, seminars and symposium.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	12
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	18
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	6	-	-	-



### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Being undergraduate college research environment is not required for students, but teachers are sensitized to undergo research projects as per their skill and interest areas.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-	3,00,000	-	-

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	2	2	5
Outlay in Rs. Lakhs	6.5 lac	5 lac	3 lac	-

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	3	10
Non-Peer Review Journals	-	8	10
e-Journals	-	-	-
Conference proceedings	-	-	-

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

##### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013	ICSSR	3 lac	3 lac
Minor Projects	2014	UGC	15 lac	12 lac
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(not for computation in the University)</i>	-	-	-	-
Any other (Specify)	-	-	-	-
Total			18 lac	15 lac

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: N.A.

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CF  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	-	-	8
Sponsoring agencies	-	UGC/lessr	-	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: N.A.

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	
International	Applied	nil
	Granted	
Commercialised	Applied	nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
1	-	5	1	-	-	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

6
9

3.19 No. of Ph.D. awarded by faculty from the Institution

nil
-----

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- Not applicable

JRF  SRP  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	20	State level	20
National level	10	International level	nil

3.22 No. of students participated in NCC events:

University level	nil	State level	30
National level	30	International level	nil

3.23 No. of Awards won in NSS:

University level	nil	State level	1
National level	nil	International level	nil

3.24 No. of Awards won in NCC:

University level	nil	State level	1
National level	nil	International level	nil

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="8"/>
NCC	<input type="text" value="6"/>	NSS	<input type="text" value="8"/>
		Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised NSS special camp at Pema a village to construct a kuccha road and conducted social service in surroundings of the college. Blood donation camp organised by NSS and NCC during November and December, 2014.
- Joined hand with Swachhli Bharat Abhiyaan to educate people of Itanagar, also organised plantation programme in collaboration with Patanjali Yogpeeth Itanagar.

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	49.3 acer			
Class rooms	42	4	Govt.	46
Laboratories	6	-	-	6
Seminar Halls	1	-	-	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	6	Govt.	6
Value of the equipment purchased during the year (Rs. in Lakhs)	-	12	UGC	12
Others	-	-		-

#### 4.2 Computerization of administration and library

The administration of the college is having computer facility and all the administrative works are accomplished with computers. Library is in the process of computerization.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31,968	1.62 cr.	1200	10.8 lac	33168	1 cr 72.8 lac
Reference Books	2,256	13.53 lac	-	-	2,256	13.53 lac
e-Books	-					
Journals	8	12,000	2	2,400	10	14,400
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	1	6	5	1	15	10	-
Added	5	-	2	7	1	3	2	-
Total	55	1	8	12	2	18	12	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

One computer lab is situated in library equipped with internet and browsing facility. Wi-fi introduced in 2014.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	15
ii) Campus Infrastructure and facilities	185
iii) Equipments	25
iv) Others	5
<b>Total :</b>	<b>230</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Fortnightly meetings are convened to aware the students about different events and services related to their academic development

#### 5.2 Effects made by the institution for tracking the progression

The administration finds behavioral improvement/ change through evaluation of academic, cultural and sports events.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6690	-	-	-

#### (b) No. of students outside the state

450

#### (c) No. of international students

nil

Men	No	%	Women	No	%
	3637	54		3053	46

General	Last Year					Total	This Year				
	SC	ST	OBC	Physically Challenged	General		SC	ST	OBC	Physically Challenged	Total
280	24	36	128	03	4301	298	32	59	140	5	6690
	1	49					3	24			

Demand ratio: N.A      Dropout % : 10.49

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There exists a career and guidance cell in the college to extend the coaching for entry in services which is effectively managed by the faculties of the college.

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations

NET	na	SET/SLET	15	GATE	na	CAT	na
IAS/IPS etc	nil	State PSC	5	UPSC	nil	Others	19

5.6 Details of student counselling and career guidance

UGC funded student counseling and career guidance cell is in existence since 2001 and continuously assisting the students in this regard.

No. of students benefitted

260

5.7 Details of campus placement -- Not applicable.

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The women cell of the college organized 3 meetings to have gender sensitization programme during the current session.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	50	National level	5	International level	nil
-------------------------	----	----------------	---	---------------------	-----

No. of students participated in cultural events

State/ University level	10	National level	5	International level	nil
-------------------------	----	----------------	---	---------------------	-----

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	nil	nil
Financial support from government	5924	1.78 cr
Financial support from other sources	nil	
Number of students who received International/ National recognitions	nil	

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_ No such grievance arisen. \_\_\_\_\_

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

Vision : To provide quality higher education to all – an education that enables one to re-invent one's inner-self which ultimately leads to the development of society with equity and social justice.

Mission :

: To impart multi-disciplinary higher education with relevant input, process and output, delicately balancing the major skills such as intellectual , employment and life skills.

: To equip the youths to transform themselves into responsible citizens with knowledge, wisdom, creativity and societal sensitivity.

: To inculcate morality and to incite worthy motives in the minds of youths.

: To motivate and encourage the stakeholders to contribute towards the nation building.

#### 6.2 Does the Institution has a management Information System

Being the government institution all the relevant information is open to all the concerned through MIS

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

13 heads of various departments are engaged in curriculum development by affiliating university (RGU) from time to time.

#### 6.3.2 Teaching and Learning

Teaching and learning programme is conducted as per the comprehensive time table prepared by academic in-charge in the beginning of the academic session.

#### 6.3.3 Examination and Evaluation

Examination and evaluation are done as per the relevant ordinances of affiliating university.

#### 6.3.4 Research and Development

Some teachers are undertaking projects (minor/major) sanctioned by UGC/ICSSR.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is in the process automation and the physical infrastructure such as smart class rooms, staff quarters etc are coming in the college under UGC and state government funding.

#### 6.3.6 Human Resource Management

Being a higher educational institution teachers are working hard at formal and informal level to improve the quality of students.

Moreover, teachers are engaged in co-curricular activities as per their competence and interest.



6.3.7 Faculty and Staff recruitment

It is done under Arunachal Pradesh Public Service Commission and the state government through written and interview process.

6.3.8 Industry Interaction / Collaboration

It is yet to be initiated.

6.3.9 Admission of Students

Admission criterion is decided under the instruction of the govt. Of Arunachal Pradesh.

6.4 Welfare schemes for

Teaching	Furnished Accommodation
Non teaching	Furnished Accommodation
Students	Hostel and Stipend.

6.5 Total corpus fund generated

Nil.

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	Principal
Administrative	Yes	NAAC	Yes	DHE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of semester system in all the three streams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable.

6.11 Activities and support from the Alumni Association

During the period of crisis the alumni are involved by the intuition and they offer full cooperation.

6.12 Activities and support from the Parent – Teacher Association

The meeting of parent and teacher is held as when it is needed.

6.13 Development programmes for support staff

Different training programmes are organised to upgrade their skill under the instruction of the government.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco club of the college actively involves the faculty members, non-teaching staffs and students in plantation programmes in the campus. Plantation of medicinal plants in the college premises has also been done in collaboration with Patanjali Yogpeeth, Itanagar in July, 2014. Botanical Garden upgraded by Eco club during the session.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introduction of audio apparatus during the class room teaching in the current session.
2. Introduction of smart board in science faculty.
3. Introduction of sessional tests in semester system has improved the quality of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the academic calendar after the admission process got over the actual teaching commenced in the first week of August. As per the time table(work schedule) all the faculty members met their classes with full sincerity and belongingness under the strict vigilance of the Principal and vice-principal. In addition, house test and sessional tests were conducted as per the calendar and students were counselled as per their need.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manual)*

1. Career Counseling Cell and Coaching for Entry in Services Cell exist in the college and managed by competent faculty members efficiently. See appendix--
2. Remedial Coaching Centre under UGC of the college helps the students in improving /enhancing the success rate. (See appendix--

*\*Provide the details in annexure ANX- 3 I, ii,iii)*

7.4 Contribution to environmental awareness / protection

Use of plastic materials are prohibited in the college campus; plantation of different categories of plants have been done in and around of the college premises.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The college has the potential to get the CPE status in the days to come as it has produced several policy makers, bureaucracy and other human resources who are contributing a lot for the overall development of the state.

8. Plans of institution for next year

1. To open the creative corner in the college.
2. To introduce new subjects like Sociology and Anthropology.
3. To start certificate course in Marketing and Finance.

Name Dr. Ashut Kumar Pandey 28/5/15

Mr. Tomar Etc 28/5/15

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

**Annexure I**

ANX- 1. Calendar and action plan.

ANX.2. Feed back analysis.

ANX.3. Career and counselling centre (i,ii)

. Remedial coaching centre iii)