

7.3 Give two Best Practices of the institution's answer to the 'Women in the Mind' Substudy attached.

i. Career Counseling Cell and Coaching for Entry in Services Cell exist in the college and managed by competent faculty members efficiently. See appendix.
Remedial Coaching Centre under USC of the college helps the students in improving/enhancing the success rate. (See appendix)

*Provide the details in annexure (annexure need to be numbered as I, II, III)

7.4 Contribution to environmental awareness & protection

Use of plastic materials are prohibited in the college campus; plantation of different categories of plants have been done in and around of the college premises.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information (the institution wishes to add, (for example SWOT Analysis)

The college has the potential to get the CPE status in the days to come as it has produced several policy makers, bureaucrats and other human resources who are contributing a lot to the overall development of the state.

8. Plans of institution for next year

To open Entrepreneurial Development Cell in the college.
To introduce new subjects like sociology and anthropology
To start certificate course in Marketing and Finance

Name: Dr. Anil Kumar Pandey 2/10/16
Signature of the Coordinator, IQAC

Name: Mr. Kumar 2/10/16
Signature of the Principal
Dera Nang College
Manager (A.P.) - 781 111

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2015-16

I. Details of the Institution

1.1 Name of the Institution

Dera Natung Government College

1.2 Address Line 1

Vivek Vihar

Address Line 2

R.K. Mission

City/Town

Itanagar, Papum Pare

State

Arunachal Pradesh

Pin Code

791113

Institution e-mail address

dngcitanagar@gmail.com

Contact Nos.

0360-2212516; 9615773352;
9436050185

Name of the Head of the Institution

Mr. Kumar Tok

Tel. No. with STD Code:

0360-2212516

Mobile:

9615773352

Name of the IQAC Co-ordinator:

Dr. A.K. Pandey

Mobile:

9436050185

IQAC e-mail address:

iqac.dngc@yahoo.in

1.3 NAAC Track ID (For ex. MHUJGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/58/RAR/004 dated March 10, 2012

1.5 Website address:

www.dngc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.10	2006	5
2	2 nd Cycle	B	2.52	2012	5 years
3	3 rd Cycle				

4	4 th Cycle				
---	-----------------------	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

02-05-2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*).

- i. AQAR _____ 2012-13 _____ (12/09/2012)
 ii. AQAR _____ 2013-2014 _____ (08/12/2014)
 iii. AQAR _____ 2014-15 _____ (28/05/2015)
 iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University,
Doimukh, Itanagar

1.12 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

NA

2.8 No. of other External Experts

None

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

6

2.11 No. of meetings with various stakeholders:

No.

Faculty

3

Non-Teaching Staff

3

Students

3

Alumni

1

Others

1

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

2

International

-

National

-

State

-

Institution Level

2

(ii) Themes

Quality Assurance and Naac

2.14 Significant Activities and contributions made by IQAC

Awareness regarding introduction of semester system in

.....

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
As per prospectus of the college	As designed and targeted

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Being a government owned institution, the administration part is regulated by govt. Orders and instructions and academic part is regulated by the affiliated university(RGU). As per the plan college chalks out relevant academic programme and accordingly action is taken.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3	-	1	1
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1			
Others				
Total	4		1	1
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	1

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)
 Mode of feedback : Online Manual Co-operating schools (for PFI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

From annual system to semester mode

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No such introduction took place.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
80	60	20	-	-

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

3 - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	3	12	15
Presented papers	3	12	14
Resource Persons	2	10	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduction of smart board in class rooms and overhead projector in classrooms.

2.7 Total No. of actual teaching days during this academic year 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 16 12 12

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	1540	2	6	40	8	56
B.Com	225	3	8	36	5	52
B.Sc.	179	5	14	64	6	89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Through students' feedback and involvement of faculty in different workshop, seminars and symposium.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	14
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	22

Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	12
Summer / Winter schools, Workshops, etc.	5
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	-	-	-
Technical Staff	6	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Being undergraduate college research environment is not required for students, but teachers are sensitized to undergo research projects as per their skill and interest areas.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	4	1
Outlay in Rs. Lakhs	5,00,000	5,00,000	6,00,000	5,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	5	4	2
Outlay in Rs. Lakhs	3,00,000	7,50,000	3,00,000	3,00,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	5	14
Non-Peer Review Journals	-	10	12
e-Journals	-	-	-

Conference proceedings	-	-	-
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3.5 Details on impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2013	ICSSR	5,00,000	5,00,000
Minor Projects	2014	UGC	15,00,000	12,00,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than competing to the University)</i>	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	20,00,000	17,00,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	2	-	8
Sponsoring agencies	-	UGC	UGC	-	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NA

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	nil
	Granted	
International	Applied	nil
	Granted	
Commercialised	Applied	nil
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
nil	nil	nil		nil	Nil	nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)- Not applicable

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level		State level	
National level	<input type="text" value="4"/>	International level	<input type="text" value="nil"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="35"/>
National level	<input type="text" value="35"/>	International level	<input type="text" value="nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="nil"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="nil"/>	International level	<input type="text" value="nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value=""/>	College forum	<input type="text" value="6"/>		
NCC	<input type="text" value="8"/>	NSS	<input type="text" value="12"/>	Any other	<input type="text" value="4"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised NSS special camp at Poma a village to construct a kucheha road and conducted social service in surroundings of the college. Blood donation camp was also organised this year too during November 2015.

- Joined hand with Swachchh Bharat Abhiyaan to educate people of Itanagar, also organised plantation programme in collaboration with Putujali Yog Samity Itanagar.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	49.3 acre	-		49.3acre
Class rooms	45	3	Govt.	48
Laboratories	6	-	-	6
Seminar Halls	1	-	-	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	6	4	Govt.	10
Value of the equipment purchased during the year (Rs. in Lakhs)		6	Govt.	6
Others				

4.2 Computerization of administration and library

The administration of the college is having computer facility and all the administrative works are accomplished with computers. Library is in the process of computerization.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33,168	1.728cr	780	4.5lac	33948	1.76cr
Reference Books	2,256	13.53 lac	-	-	2,265	13.53 lac
e-Books	-					
Journals	10	14,400	-	-	10	14,400
e-Journals	-					
Digital Database	-					
CD & Video	-					
Others (specify)	-					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	1	7	12	2	10	12	-
Added	10	-	8	3	-	2	3	-
Total	65	1	15	15	2	20	15	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

One computer lab is situated in library equipped with internet and browsing facility. Moreover the college is connected with wifi facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT	15
ii) Campus Infrastructure and facilities	206
iii) Equipments	20
iv) Others	10
Total :	251

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Fortnightly meetings are convened to aware the students about different events and services related to their academic development and career guidance arrangement is also made to equip them for better performance.

5.2 Efforts made by the institution for tracking the progression

The administration finds behavioral improvement/change through organizing academic, cultural and sports events.

5.3 (a) Total Number of students

UG	PG	Ph. D	Others
4,592	-	-	-

(b) No. of students outside the state

395

(c) No. of international students

nil

Men	No	%	Women	No	%
	2,381	51		2,211	49

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
298	323	5924	140	5	6690	157	61	4236	82	6	4592

Demand ratio NA

Dropout % 10.42

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There exists a career and guidance cell in the college to extend the coaching for entry in services which is effectively managed by the faculties of the college.

No. of students beneficiaries

275

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	14	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	7	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

UGC funded student counseling and career guidance cell is in existence since 2001 and continuously assisting the students in this regard.

No. of students benefitted

5.7 Details of campus placement -- Not applicable.

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

The women cell of the college organized 2 meetings to have gender sensitization programme during the current session.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	nil
Financial support from government	4,236	1.56cr
Financial support from other sources	Nil	nil
Number of students who received International/ National recognitions	Nil	nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ No such grievances arisen.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : To provide quality higher education to all – an education that enables one to re-invent one's inner-self which ultimately leads to the development of society with equity and social justice.

Mission :

: To impart multi-disciplinary higher education with relevant input, process and output, delicately balancing the major skills such as intellectual , employment and life skills.

: To equip the youths to transform themselves into responsible citizens with knowledge, wisdom, creativity and societal sensitivity.

: To inculcate morality and to incite worthy motives in the minds of youths.

: To motivate and encourage the stakeholders to contribute towards the nation building.

6.2 Does the Institution has a management Information System

Being the government institution all the relevant information is open to all the concerned.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

13 heads of various departments and selected faculty members are engaged in curriculum development by affiliating university (RGU) from time to time.

6.3.2 Teaching and Learning

Teaching learning programme is conducted as per the comprehensive time table prepared by academic in-charge prior to commencement of the academic session.

6.3.3 Examination and Evaluation

Examination and evaluation are done as per the relevant ordinances of affiliating university. Faculty members of the college are engaged in the process.

6.3.4 Research and Development

Some teachers are undertaking the minor/major research projects sanctioned by UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is in the process automation and the physical infrastructure such as smart class rooms, staff quarters etc are coming in the college under

6.3.6 Human Resource Management

Being a higher educational institution teachers are working hard at formal and informal level to improve the quality of students.

Moreover, teachers are engaged in co-curricular activities as per their competence and interest.

6.3.7 Faculty and Staff recruitment

It is done by Arunachal Pradesh Public Service Commission and the state government through written and interview process.

6.3.8 Industry Interaction / Collaboration

It is yet to be initiated.

6.3.9 Admission of Students

Admission criterion is decided under the instruction of the government of Arunachal Pradesh.

6.4 Welfare schemes for

Teaching	Furnished Accommodation
Non teaching	Furnished Accommodation
Students	Hostel and stipend

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	YES	Principal
Administrative	Yes	NAAC	YES	DHE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduction of semester system in all the tree streams and introduction of internal assessment process on monthly basis.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable.

6.11 Activities and support from the Alumni Association

During the period of crisis advises from alumni are sought and relevant advises are taken care of by the college.

6.12 Activities and support from the Parent – Teacher Association

As required the parent-teacher meeting is also held.

6.13 Development programmes for support staff

Under the instruction of the government training programmes are organised to upgrade the skill of staffs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco club of the college actively involves the faculty members, non-teaching staffs and students in plantation programmes in the campus. Plantation of medicinal plants in the college premises has also been done in collaboration with Patanjali Yogpeeth, Itanagar in July, 2014. Botanical Garden upgraded by Eco club during the session. During the year mass plantation has been done in the campus. The college follows the idea of swachh bharat mission to maintain cleanliness in and around the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introduction of audio apparatus during the class room teaching in the current session.
2. Introduction of smart board in science faculty and geography department.
3. Introduction of sessional tests in semester system has improved the quality of students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per the academic calendar after the admission process got over the actual teaching commenced in the first week of August. As per the time table(work schedule) all the faculty members met their classes with full sincerity and belongingness under the strict vigilance of the Principal and vice-principal. In addition, house test and sessional tests were conducted as per the calendar and students are counselled as per their need.

7.3 Give two Best Practices of the institution's answer to the 'Women in the Mind' Substudy attached.

i. Career Counseling Cell and Coaching for Entry in Services Cell exist in the college and managed by competent faculty members efficiently. See appendix.
Remedial Coaching Centre under USC of the college helps the students in improving/enhancing the success rate. (See appendix)

*Provide the details in annexure (annexure need to be numbered as I, II, III)

7.4 Contribution to environmental awareness & protection

Use of plastic materials are prohibited in the college campus; plantation of different categories of plants have been done in and around of the college premises.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information (the institution wishes to add. (for example SWOT Analysis)

The college has the potential to get the CPE status in the days to come as it has produced several policy makers, bureaucrats and other human resources who are contributing a lot to the overall development of the state.

8. Plans of institution for next year

To open Entrepreneurial Development Cell in the college.
To introduce new subjects like sociology and anthropology
To start certificate course in Marketing and Finance

Name: Dr. Asha Kumar Pandey 2/10/16
Signature of the Coordinator, IQAC

Name: Mr. Kumar 2/10/16
Signature of the Principal
Dera Nang College
Manager (A.P.) - 781 111

7.3 Give two Best Practices of the institution (given as the format in the Next) below study attached.

1. Career Counseling Cell and Coaching for Entry in Services Cell exist in the college and managed by competent faculty members efficiently. See appendix.

Remedial Coaching Centre under USC of the college helps the students in improving/enhancing the success rate. (See appendix).

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Name: Mr. Kumar Raj 2/10/16
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