

**The Annual Quality Assurance Report (AQAR) 2016-17 of the IQAC
Dera Natung Government College, Itanagar,
Arunachal Pradesh, 791113**

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Dera Natung Government College

1.2 Address Line 1

Vivek Vihar

Address Line 2

P.O.: R.K. Mission

City/Town

Itanagar, Papum pare

State

Arunachal Pradesh

Pin Code

791113

Institution e-mail address

dngcitanagar@gmail.com

Contact Nos.

0360-2212516

Name of the Head of the Institution:

MR. KUMAR TOK

Tel. No. with STD Code:

0360-2212516

Mobile:

+919436896151

Name of the IQAC Co-ordinator:

DR. PRASANTA NANDA

Mobile:

+919436055830

IQAC e-mail address:

dngciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/PCRAR/58/004 Dated 10.03.2012

1.5 Website address:

www.dngc.ac.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	75.1	2006	5 Year
2	2 nd Cycle	B	2.52	2012	5 Year
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02.05.2005

1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR -2012-13 submitted to NAAC on 12-09-2012
 - ii. AQAR-2013-14 submitted to NAAC on 08-12-2014
 - iii. AQAR-2014-15 submitted to NAAC on 28-05-2015
 - iv. AQAR2015-16 submitted to NAAC on 27-06-2016
- 1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

N A

1.11 Name of the Affiliating University (for the Colleges)

Rajiv Gandhi University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NO		
University with Potential for Excellence	NO	UGC-CPE	NO
DST Star Scheme	NO	UGC-CE	NO
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	NA
2.5 No. of Alumni	02
2. 6. No. of any other stakeholder and community representatives	NA
2.7 No. of Employers/ Industrialists	NA
2.8 No. of other External Experts	NA
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	05

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Improvement of IQAC infrastructure
2. Implementation of online admission process.
3. Creation of student database.
4. Installation of smart classroom in Arts and Commerce stream.
5. Installation of Wi-Fi facility in the Administrative and Academic campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Up-gradation of IQAC	Improvement of IQAC infrastructure
2. Automation of Admission process	Implementation of online admission process.
3. Digitized database of students	Creation of student database.
4. Up-gradation to ICT classroom	Installation of smart classroom in Arts and Commerce.
5. Providing free internet access to students.	Installation of Wi-Fi facility in the Administrative and Academic campus.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- ❖ The AQAR was placed before the committee of HOD'S before finalization.
- ❖ The suggestions by the members were incorporated into the action plan.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			01	
Others				
Total	03		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The curriculum is updated for various programmes periodically

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
64	47	17	NA	NA

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

2.4 No. of Guest and Visiting faculty and Temporary faculty

08

NIL

NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	98	45
Presented papers	02	73	NIL
Resource Persons	NIL	08	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in teaching and learning process.

Implementation of skill based paper with practicals.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Frisking is done as a part of examination reforms

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 20 20 20

2.10 Average percentage of attendance of students 81 %

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A(I/III/V Semester)	2081	NA	NA	NA	NA	84.76
B.Sc(I/III/V Semester)	518	NA	NA	NA	NA	90.73
B.Com(I/III/V Semester)	351	NA	NA	NA	NA	92.00

2.12 How does IQAC Contribute/ Monitor/ Evaluate the Teaching & Learning processes:

- ❖ Analysis of student feedback form received from HODs.
- ❖ Assessment of performance of students in the internal examination and necessary measures taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	01
HRD programmes	NIL
Orientation programmes	08
Faculty exchange programme	02
Staff training conducted by the university	NIL
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	20
Others	NA

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	NA	NIL	15
Technical Staff	12	NA	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/ Promoting Research Climate in the institution

❖ Research committee is functioning under the chairmanship of UGC Coordinator.
❖ MRP are properly scrutinized before submission.
❖ Suggestions are provided to eligible candidates for project submission to different funding agencies.
❖ Research Laboratory in science department upgraded with the support of State Govt. Funding of Rs. 35(Thirty five) lacs.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	-	-	-
Outlay in Rs. Lakhs	NIL	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	02	NA	NIL
Outlay in Rs. Lakhs	4,90,000	3,22,500	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	11	NA
Non-Peer Review Journals	NIL	NIL	NA
e-Journals	NIL	02	NA
Conference proceedings	01	05	NA

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs)	Received (Rs)
Major projects				
Minor Projects	2 years	UGC	3,22,500	3,22,500
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			3,22,500	3,22,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	NIL	02	NIL	NIL	NIL
Sponsoring agencies	NIL	UGC-1 ICSSR-1	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency	3.225	From Management of University/College	NIL
Total	3.225		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02
02

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	NA	SRF	NA	Project Fellows	NA	Any other	NA
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3.21 No. of students Participated in NSS events:

University level	20	State level	20
National level	14	International level	02

3.22 No. of students participated in NCC events:

University level	NIL	State level	79
National level	21	International level	NIL

3.23 No. of Awards won in NSS:

University level	NIL	State level	01
National level	NIL	International level	NIL

3.24 No. of Awards won in NCC:

University level	NIL	State level	NIL
National level	NIL	International level	NIL

3.25 No. of Extension activities organized

University forum	NA	College forum	01		
NCC	05	NSS	04	Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Construction of Road / Blood donation camp in Poma village by NSS volunteers.
- Installation of dust bins, cleanliness drive in Ganga village by the NSS volunteers
- Cleanliness drive in the college campus by the students and faculty on October 2 (Swacch Bharat Abhiyaan).

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	49.3 Acre	-		49.3 Acre
Class rooms	48	05	RUSA/Govt.	53
Laboratories	06	-	-	06
Seminar Halls	01	01	RUSA	02
No. of important equipments purchased (\geq 1.0 lakh) during the current year.	10	7	Govt.	17
Value of the equipment purchased during the year (Rs. in Lakhs)	16	35	Govt	51
Others				

4.2 Computerization of administration and library

- ❖ Additional computers installed for the Arts departments and Academic branch.
- ❖ Automation of Library using RFID is done. KIOS is installed. Use of KOHA-16.4 software installed integrated Library Management Software. Creation of Back Volume Section done. Up-gradation of Professors reading room was done. Bifurcation of Students and Technical staff reading room was done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29524	44,22,339/-	10	5500	29534	44,27,839/-
Reference Books	1718	402000/-	NIL	NIL	1718	402000/-
e-Books	NIL	-	NIL	-	-	-
Journals	12	13150/-	NIL	NIL	12	13150
e-Journals	NIL	-	-	-	-	-
Digital Database	NIL	-	-	-	-	-
CD & Video	NIL	-	-	-	-	-
Others (specify)	NIL	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	1	7	12	2	18	12	-
Added	03	-	03	-	-	01	02	-
Total	68	1	10	12	2	19	14	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

The students use the computer IT Lab for their project works, assignments etc. The same is enabled with internet and Wi-Fi facility, which helps the students a lot. Video conferencing with other institutes was done for the exposure of the students. The newly constructed commerce building was inaugurated by Hon'ble Minister, Human Resource Development, Govt. of India on 17th April, 2017 through **digital launch**.

4.6 Amount spent on maintenance in lakhs:

i) ICT	2.5
ii) Campus Infrastructure and facilities	117
iii) Equipments	1.5
iv) Others	4.8
Total:	125.8

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Details of the services are mentioned in the prospectus prepared by the IQAC. A counselling session under the guidance of IQAC was conducted before the start of the classes.

5.2 Efforts made by the institution for tracking the progression

Regular meetings of the HOD's are conducted in their respective departments after every internal assessment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3071	-	-	-

(b) No. of students outside the state 284

(c) No. of international students NIL

Men	No	%	Women	No	%
	1637	53.3		1434	46.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
157	61	4236	82	06	4592	251	20	2787	13	00	3071

Demand ratio 5:1 Dropout % 3.8

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Entry in Services & Career Counselling Cell organizes absolutely free Coaching and Career- Counselling cum Awareness sessions for various Competitive Examinations, Entrance Examinations with special focus on UPSC & APCCSE, Banking Service Recruitment Examination, Airmen Recruitment Examination and for various other competitive Examinations such as JT/ST/TIO/SI/FPO/FO/JE/AE etc. Counselling Cell also organizes a special counselling session to guide the students for Entrance Examinations of different Universities like JNU, BHU, NEHU, NERIST etc.

No. of students beneficiaries

80

5.5 No. of students qualified in these examinations

NET	<input type="text" value="NIL"/>	SET/SLET	<input type="text" value="NIL"/>	GATE	<input type="text" value="NIL"/>	CAT	<input type="text" value="NIL"/>
IAS/IPS etc	<input type="text" value="NIL"/>	State PSC	<input type="text" value="NIL"/>	UPSC	<input type="text" value="NIL"/>	Others	<input type="text" value="NA"/>

5.6 Details of student counselling and career guidance

Career Counselling Cell imparts Individual counselling and guidance to the students throughout the year –as and when sought for about:

- Various Career Options
- Employment Opportunities
- Further Higher Studies in various areas
- Subjects and Courses with Better Job Prospects.
- Tips for Written Examination & Interviews
- Communication Skills & Personality Development etc.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NA	NA	NA

5.8 Details of gender sensitization programmes

- ❖ Women cell of the college is functioning well. They have organized the following programmes.
- ❖ Two days workshop cum seminar was held on “Self defence & women right”
- ❖ One day seminar on “ Mental health” on International women’s day

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	2567	1,40,55,400/-
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: As a grievance redressal cell exist in the college, any grievance of the students addressed to the authority was redressed by the cell. However, there was no major grievance from the students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: To be an institute of excellence in the state as well as in North Eastern region for its commitment to education for the tribal students for better future, thereby bringing remarkable & visible changes in the society

MISSION: Dera Natung College is the oldest college of capital complex. It adheres to the needs of the thousands of aspiring students with a hope of better life in future. This is an institution which provides education to students from different parts of the country. The college addresses the needs and aspiration of the students and provides congenial atmosphere and space for their academic & moral growth. The college also provides a platform for the holistic atmosphere for the interaction of teaching & research. The NSS/NCC units of college trains volunterism among students which helps the society in general

6.2 Does the Institution has a management Information System

NA

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Some of our teachers are involved in curriculum development as member of Board of Undergraduate Studies (BUGS) as it is an affiliated college, the responsibility of the curriculum development rest upon the university.

6.3.2 Teaching and Learning

- ❖ All HOD's are provided personal laptops by the institution.
- ❖ ICT facilities have been extended to the arts and commerce streams also. Earlier, only science faculty were having the ICT facility.
- ❖ Introduction of Skill based paper with practical's in education, geography and commerce.
- ❖ Students are asked to do project as a part of their assignment.

6.3.3 Examination and Evaluation

University Examination is conducted as per the academic calendar of University. However, to improve the internal Examination and evaluation, the Academic In-charge regularly monitors and holds meeting with HOD's after every assessment. Students are apprised of their weakness/ deficiency through discussion and open/return of evaluated script. HOD's are asked to arrange special remedial class for failed students.

6.3.4 Research and Development

College is having a research committee represented by one teacher from each stream. The committee, after visit to science laboratory suggested qualitative improvement in Laboratory infrastructure. Thus the government provided an amount of Rs. 35 Lacs (Rupees thirty five lacs only) to science and geography department for the improvement of Research Laboratory. Moreover the college also publishes a Research Journal (*dngcrj*).

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. As per the suggestion given by the peer team, the college has taken action on implementation of RFID tagging in the library from the current session.
2. More classrooms were provided with smart board facility.
3. IT room was provided with Wi-Fi facility.
4. A separate server is placed for the student with Wi-fi facility.
5. Students database software is installed and fully functional.
6. Digitization of the library is done.

6.3.6 Human Resource Management

There is an effective structure in the college management. The administrative management comprises of Principal, Staff Council and HOD. Regular dialogue and consultation is carried out for maximum use of human resources. Issues pertaining to the students and teachers are discussed and amicable solution is reached for a functional academic atmosphere.

6.3.7 Faculty and Staff recruitment

As the college is a government college, the recruitment is directly carried out by APPSC for the Assistant Professor after getting approval from Govt. Group C & D appointment is directly recruited and govt. college plays no role in recruitment process of Faculty and Staff.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

The admission process is conducted online. The students fill up the admission form online and afterwards, their input is categorised to prepare the selection list according to various criteria. During the final admission, the scrutiny of the original documents is done.

6.4 Welfare schemes for

Teaching	Well furnished Accommodation
Non teaching	Well furnished Accommodation
Students	Stipend and Scholarship

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	IQAC
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Successful running of the newly introduced semester system with emphasis on internal assessment examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The alumni are in touch with the teachers and administration. They use to interact and help the college in various ways as and when required.

6.12 Activities and support from the Parent – Teacher Association

As such there is no parent teacher association exist till now. However, at times teachers do take feedback and interact with the parents when situation arises.

6.13 Development programmes for support staff

Training to support staff on ICT is given for smooth function of the office.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantations done.
- Renovation of gardens.
- Installation of weather station by geography department.
- Signing of MoU with GB Pant National Institute of Himalayan Environment and Sustainable Development for low cost technology on vermicomposting and solid waste management in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Use of LCD projectors in classrooms.
- ❖ Internet connectivity to smart classrooms of science departments.
- ❖ Encouragement to the students for powerpoint presentations in seminar.
- ❖ Organizing seminar on stress management for the students by the career counselling cell.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Improvement of IQAC infrastructure, Implementation of online admission process.
Creation of student database. Installation of smart classroom in Arts and Commerce.
Installation of Wi-Fi facility in the Administrative and Academic campus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- ❖ Principal's Merit award (Rs. 5000) for the Overall topper of the college for the encouragement and promotion of healthy academic competition among the students.
- ❖ Student Merit Award which provides free admissions to the students scoring highest marks in previous semester examination.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- ❖ Periodical cleanliness drive is conducted under the guidance of the social service secretary and Swachh Bharat Abhiyaan.
- ❖ Conduct of seminar and quiz competition by the Eco-Club.
- ❖ Observing Earth Day and making students aware its importance.
- ❖ Use of polythene bags is discouraged in the campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH:

- ❖ Oldest institution of capital catering to the needs and academic aspiration of students of the state.
- ❖ Multidisciplinary academic facility like Arts, Science and Commerce with semester system.
- ❖ Teaching by experienced and trained faculty.
- ❖ Presence of Career Counselling Cell helps in guiding the students.
- ❖ Round the clock availability of water and electricity.
- ❖ Outdoor sports facility like mini stadium.
- ❖ Green environment with sufficient number of trees.
- ❖ Ragging free campus.
- ❖ Remedial coaching imparted for weaker students

WEAKNESS:

- ❖ Poor student teacher ratio.
- ❖ Due to shortage of classroom, separate departmental room is not available.
- ❖ Non-teaching staff are not properly trained in ICT.
- ❖ Absence of separate indoor stadium.
- ❖ Lack of sufficient library staff.

OPPORTUNITY:

- ❖ This institute has potential for eligibility for **centre for potential for excellence**.
- ❖ As located in capital complex, it provides it provides accessibility to students of different districts
- ❖ Availability of vast land area can be exploited for revenue generation.
- ❖ Biotech Hub funded by DBT can be used for the research in the field of medicinal plants with special emphasis on tissue culture.
- ❖ If trained/ coached, this institute can produce sportsperson of national level.

THREAT:

- ❖ Backwardness of the region due to topographical factors.
- ❖ Poor connectivity with mainland.
- ❖ Poor communication skills of the students due to rural background.
- ❖ Adverse weather conditions affect working days.

8. Plans of institution for next year

- ❖ NAAC Assessment for 3rd cycle.
- ❖ Up-gradation of Infrastructure.
- ❖ Creation /Up-gradation of medicinal plant garden
- ❖ Increase of internet speed in the college
- ❖ Creation of two more student facility centre separately for boys and girls



Name: DR. PRASANTA NANDA

Signature of the Coordinator, IQAC



Name : MR.KUMAR TOK

Signature of the Chairperson, IQAC

Annexure I

ACADEMIC CALENDAR FOR THE SESSION 2016-2017

i	College Re-opens after Summer Vacation (2016)	18 th July 2016 (Monday)
ii	Admission to Ist Semester	20 th July- 27 th July 2016(Without Late Fee) 28 th July-1 st August 2016 (With Late Fee)
iii	Admission to III/V Semester	19 th July- 22 nd July 2016 (Without Late Fee) 25 th July-28 th July 2016 (With Late Fee)
iv	Commencement of Classes	28 th July 2016 (Wednesday)
v	Hostel Admission process	4 th August – 12 th August 2016
vi	Students' Union Election	During the 1 st fortnight of September 2016
vii	College Day Celebration	1 st Week of November 2016
viii	Form fill-up for End-Semester Examinations(I/III/V)	10 th November 2016 to 18 th November 2016
ix	End Semester Examinations (I/ III/V)	1 st December 2016 (Thursday) to 23 rd December 2016 (Tuesday)
	<i>3 Sessional Tests</i>	<i>During August, September and October 2016</i>
x	Winter Recess (2016-17)	26 th December 2016 (Monday) to 18 th January 2017 (Wednesday)
xi	College Re-opening	19 th January (Thursday) 2017
xii	General Educational Excursion /Study tour	During Recess/Vacation 2016-17
xiii	Filling up of Examination forms for Annual System	20 th January- 27 th January 2017 (Without Late Fee)
		30 th January – 3 rd February (With Late Fee)
xiv	Admission to II/IV/VI Semester	19 th January 2017 to 20 th January 2017 (Without Late Fee)
		23 rd January 2017 to 24 th January 2017 (With Late Fee)
xv	Commencement of classes of even semesters (II/IV/VI)	23 rd January 2017
xvi	Form fill-up for End-Semester Examinations(II/IV/VI)	11 th April 2017 to 18 th April 2017
xvii	Examination for Annual System	3 rd April 2016 to 12 th May 2017
xviii	End Semester Examinations (II/IV/VI)	1 st May 2017 (Monday) to 2 nd June 2017(Friday)
	<i>3 Sessional Tests</i>	<i>During January, February and March 2017</i>
xix	Summer vacation (2017)	5 th June May 2017 (Monday) to 7 th July 2017 (Friday)
xx	College Re-opens on	10 th July 2017(Monday)

Note: Academic calendar shall be followed strictly except under extraordinary situation

Annexure II

STUDENT FEEDBACK REPORT

At the beginning of the session, IQAC provided feedback form to the HOD's for their respective departments. After analysing the student feedback in their respective department staff council, they have submitted the reports to the IQAC. Some students have given useful feedback for the institution in general and teachers in particular. Based upon the feedback some departments arranged remedial classes. In arts, the use of ICT has been enhanced. On the basis of the student feedback on non completion of courses in some departments ,steps were initiated by concerned department to complete the courses by taking extra classes.Students from some departments complained about sitting problems due to more number of students in the classroom. This issue has been communicated to the college authority who also feels the high student teacher ratio.

Annexure III



KAMCHI LELA

~ The dawn ~

A NEWSLETTER OF NSS UNIT, DNGC, ITANAGAR



NOT ME BUT YOU

VOLUME I, ISSUE I

03 APRIL 2017

EDITORIAL BOARD

1. Mr. Kabak Sanjay
2. Mr. Thutan Wangchu
3. Ms. Bomdi Dini
4. Ms. Nich Menia, P.O

ADVISORY BOARD

1. Dr. M. Q. Khan
2. Mr. Tao Abo

LAYOUT & DESIGN

1. Mr. Kabak Sanjay

INSIDE THIS ISSUE

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- P.O's message
- Journey of NSS at DNGC: A Glance
- Pride of NSS
- My experience and views as NSS volunteer
- Blood donation
- Report on NSS activities 2016-17
- Sense of service breeds wisdom
- My observation
- NIMAS Adventure camp
- Moral values

Foreword by Principal



As I have been closely associated with NSS both as a volunteer and the program officer, it is a privilege for me to write this Foreword. NSS enjoys foremost importance in DNGC which holds houses two full fledged NSS units. The prime aim of National Service Scheme is personality development through social service or community service. In tune with this, the frequently organized various programs and activities under the scheme effectively inculcate feelings of love, compassion, empathy, discipline, harmony, togetherness, patriotism, the social welfare thoughts within students of our college, within the other target groups and also within the adopted villages. The volunteers are trained and motivated to provide service to the society, the state and the nation without any prejudice. And by doing so, the volunteers themselves learn a lot from the people in villages like-how to lead; how to work in a team and imbibe team-spirit; how to solve real life problems; how to struggle and how to lead a happy life even in the extreme scarcity of resources and so on.

I congratulate and appreciate the NSS family of the college especially to Ms. Nich Menia and Mr Tao Abo the program officers and also to all the NSS-Volunteers for bringing out the maiden issue of *The NSS Newsletter* which would have hardly seen the light of the day without their commitment, dedication, sincerity and pains taking efforts. It records not only the various activities carried out by the NSS units of the college but also documents the thrilling experiences of the volunteers and the program officers besides containing informative and useful articles on various topics of students' interest.

Indeed it is a matter of great delight for all of us that DNGC is the first Govt.College to bring out *The NSS Newsletter*. It will certainly motivate volunteers for further selfless services to the society, state and the nation as a whole.

All the Best!
Shri Kumar Tok
Principal, DNGCI

Programme Officer's Message



I am immensely pleased to apprise that the National Service Scheme (NSS) Unit of Dera Natung Government College, Itanagar is bringing out its first edition of Newsletter, '**Kamchi Lela**'. The newsletter will manifest the ideals and ingenuities of the volunteers as well as document the activities carried out under the banner of the National Service Scheme.

Presently, there are two NSS Units in the college comprising of more than 300 active volunteers and two programme officers. The other programme officer is Ms. Nich Menia, Assistant Professor in Geography who has strongly willed to bring out the very first issue of newsletter of the NSS Unit of the college. I, on behalf of the college community and on behalf of the programme officers, take this opportunity to acknowledge our gratitude to volunteer heads Mr. Yomdo Tagi and Ms. Bombi Dini and to all the volunteers for rendering, in many occasions, selfless service to the college administration and to the society. Your service will always be remembered.

I hope the members of the college, especially, the NSS Volunteers, will make the best use of the issue to reveal their latent talent in the art of writing, making a brilliant presentation and assemblage of collage.

I am thankful to the volunteers namely Mr. **Kabak Sanjay** and Mr. **Thutan Wangchu**, both from B.Sc. VI Semester for paving way for this first newsletter by editing pictures and laying out design.

I thank our Principal Mr. Kumar Tok for encouraging, motivating and supporting our volunteers in every possible ways as he could.

Shri Tao Abo
Programme Officer

ABBREVIATIONS

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
