



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		DERA NATUNG GOVERNMENT COLLEGE
Name of the head of the Institution		Dr. M. Q. Khan
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03602212516
Mobile no.		9089228355
Registered Email		dngcitanagar@gmail.com
Alternate Email		iqacdngc@gmail.com
Address		Vivek Vihar
City/Town		Itanagar
State/UT		Arunachal Pradesh
Pincode		791113
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. Nanda
Phone no/Alternate Phone no.	03602212516
Mobile no.	9436055830
Registered Email	nandapz71@gmail.com
Alternate Email	hiranmayasharmaj@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dngc.ac.in/wp-content/uploads/2021/09/AQAR-2017-18_compressed-1.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dngc.ac.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	C	1.99	2019	04-Mar-2019	03-Mar-2024

6. Date of Establishment of IQAC	02-May-2005
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Renovation of the Auditorium	19-Aug-2019 60	3000
Conduct of National Seminar	19-Aug-2019 2	100

Installation of Solar Plates	19-Aug-2019 365	3000
Construction of Language Lab	19-Aug-2019 365	300
Setting up of Anthropology department	19-Aug-2019 30	300
One day legal awareness programme on AP recording of Marriage Act,	19-Aug-2019 1	50
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D. N. Govt. College	AOP	State Govt.	2019 365	175101373
D. N. Govt. College	Ishan Uday Scholarship	UGC	2019 365	129600
D. N. Govt. College	Research Project	DST	2019 365	277490
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Construction of Language Lab, Installation of Solar Plates, Setting up of Anthropology department, Conduct of National Seminar, Renovation of the Auditorium, One day legal awareness programme on AP recording of Marriage Act

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Setting up of Language Lab	Language Lab completed
2. Installation of Solar Plates	Solar Plates installed over the Botany, Zoology, Geography, Chemistry and Physics departments.
3. Setting up of Anthropology department	Departmental Room was set up.
4. Conduct of National Seminar	Anthropology department conducted a national seminar.
5. Renovation of the Auditorium	Renovation of Auditorium was completed.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
HOD Board	19-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Feb-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dera Natung Government College, Itanagar has been working with a clear vision, mission and objective. The college is affiliated to Rajiv Gandhi University, Rono Hills, Doimukh, Itanagar. Hence, framing of curriculum is under the

responsibility of the affiliating university. The college is responsible to execute university curriculum in classroom environment. Before classes start, one orientation programme is organized to orient the new comers about different rules, discipline, syllabus, university ordinance etc. The college ensures effective teaching and learning process through the blending of traditional and modern tools of teaching methods, like college academic calendar prepared well before the start of academic session, so that every academic activity may be finished as per schedule; preparation of time table keeping in view the requirements of students making provision for slow learners through tutorials and remedial classes; student seminars on various aspects of curriculum and related subjects for comprehensive understanding of the students; class tests, assignments and viva-voice to measure the students' understanding; teachers use modern techniques like PPT presentation, providing references for extended reading along with traditional methods. To regulate academic activity, a cell consisting of heads of department and dynamic assistant professors has been working. Starting from preparation of time table, to examination work -all is taken care of by this cell. All the heads of department are advised to prepare their departmental time table to meet the academic activities smoothly and effectively Departmental seminars are given due importance All these activities on effective teaching-learning aspects of curriculum are well documented in the teaching departments of the college. During its 38 years of glorious existence, the students, the faculty members, the non-teaching staff and the college authorities have been working towards high ideals and goals. Presently it remains one of the premier institutes of higher education in the state with a legacy of excellence in teaching and learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	85
BSc	Zoology	38
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback not taken

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc	200	470	200
BCom	BCom	200	221	200
BA	BA	1200	1571	1200
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2823	0	74	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
74	74	20	20	1	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Each student is assigned a mentor who caters to their additional needs regarding the syllabus. Additional tutorials classes and remedial coaching facility are arranged for the slow learners. Peer support is also provided through student volunteers. In addition to it, many faculties cater to the academic needs of the slow learners at the teacher's residence. Departmental meetings are conducted where the student performances are discussed and the teacher reaches out to the troubled and slow learners. Wherever need arises, topics are revised with the students individually. It is observed that such identification and addressing of the problems of slow learners has resulted in increased efficiency of such students in most of the cases.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2823	74	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
97	74	23	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
2020	NIL	Nill	NIL

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2019-20	19/06/2019	15/06/2020
BCom	BCom	2019-20	19/06/2019	15/06/2020
BA	BA	2019--20	19/06/2019	15/06/2020

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college appoints a Course Coordinator for each of the Science, Commerce and Humanities programs. The three Course Coordinators design a time-schedule for conduct of internal assessment strictly adhering to the Academic Calendar of the college. The time frame of the internal assessments are suitably positioned between all the co-curricular and other important activities of the college in a bid to enhance a more integrated approach to the overall development of a

student. • A set of three (3) internal assessments is conducted in the middle or end of each successive month to ensure that the assessment is continuous and periodic. Class tests, seminars, paper presentations, project and research report, viva, assignments and term papers form the variegated tools of assessment and evaluation. Generally two tests are conducted out of which one is short answer and MCQ based and the other is descriptive type. Seminar, project and research work are the usual availed form of third assessment.

• During class tests strict vigilance and measures are undertaken at par with the End-Semester examination. Then, the consolidated internal assessment scores are finally published in the respective department notice board, which is then submitted to the Coordinator of the Academic Cell. The entire procedure is completed on time to maintain a stipulated time period between submission of final assessment marks and filling up of forms for End-Semester examination. Follow up of students who did not appear in the sessional examinations is done to maximize the students participation in the examinations. The records are maintained and reviewed from time to time to increase the efficiency of teaching-learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college brings out an Academic Calendar yearly within the framework of the Curriculum calendar under the semester system issued by the University. This college academic calendar is reflected in the college Prospectus, which provides for the broad schedule of the college's curriculum. Adhering to the time frame of the college calendar each Course Coordinator of Humanities, Commerce and Science programs designs a sub-calendar which delineates the schedule of internal assessment as well as other academic activities such as last date for submission of consolidated internal assessment marks etc. The conduct of each internal assessment is suitably positioned between other important events and co-curricular activities of the college so that no two major academic/non-academic events are overlapped. This sub-calendar provides the parameters within which the teachers of various departments are to complete a sufficient portion of the syllabus that the students will be evaluated upon in the assessment. Three timely assessments are conducted by departments of each stream collectively. Transparency and impartiality is maintained in the evaluation process. Evaluated marks are displayed after each assessment in the respective department notice board. If there are any discrepancies regarding marks or error in evaluation, it is promptly addressed and rectified. Timely display of marks helps the students to check on their academic progression. After the successful conduct of all the internal assessments a consolidated average of the better of the two scores of a student is calculated which becomes the qualifying norm to appear in the End-Semester examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dngc.ac.in/undergraduate-courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	578	411	71.11
BCom	BCom	BCom	85	84	98.8

BSc	BSc	BSc	124	96	77.42
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://dngc.ac.in/wp-content/uploads/2022/06/sss_certificate.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST	6.82	2.77
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	CHEMISTRY	1	0
International	MATHEMATICS	6	0

International	PHYSICS	4	0
International	ZOOLOGY	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMERCE	2
ECONOMICS	2
EDUCATION	2
GEOGRAPHY	2
POL SCIENCE	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Atmospheric oxidation of HFE-730 0[n-C2F5CF(OCH3)CF(CF3)2] initiated by OH/Cl oxidants and subsequent degradation of its product radical: a DFT approach	Bhupesh Kumar Mishra	Environmental Science and Pollution Research, 27, 907-920	2020	3	Dera Natung Govt. College, Itanagar	3
Arithmetic convergent sequence space defined by modulus function	Taja Yaying	Boletim da Sociedade Paranaense de Matemática 37 (4), 129-135	2019	1	Dera Natung Govt. College, Itanagar	1
On sequence spaces generated by binomial difference	Taja Yaying	Mathematica Slovaca 69 (4), 901-918	2019	23	Dera Natung Govt. College, Itanagar	23

operator of fractional order						
On a new class of generalized difference sequence spaces of fractional order defined by modulus function	Taja Yaying	Proyecciones (Antofagasta) 38 (3), 485-497	2019	5	Dera Natung Govt. College, Itanagar	5
Paranormed Riesz difference sequence spaces of fractional order	Taja Yaying	Kragujevac Journal of Mathematics 46 (2), 175-191	2019	7	Dera Natung Govt. College, Itanagar	7
Compactness of binomial difference operator of fractional order and sequence spaces	Taja Yaying	Rendiconti del Circolo Matematico di Palermo Series 2 68 (3), 459-476	2019	15	Dera Natung Govt. College, Itanagar	15
Lacunary arithmetic statistical convergence	Taja Yaying	National Academy Science Letters, 1-5	2020	6	Dera Natung Govt. College, Itanagar	6
Estimation of upper bounds of certain matrix operators on Binomial weighted sequence spaces	Taja Yaying	Advances in Operator Theory, 1-14	2020	2	Dera Natung Govt. College, Itanagar	2
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
--------------------	----------------	------------------	---------------------	---------	---------------------	------------------------------

					excluding self citation	mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2020	0	0	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	12	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SPECIAL CAMP	NSS	2	100
NSS FOUNDATION DAY	NSS	10	200
BLOOD DONATION DURING COVID-19	NCC	2	28
NATIONAL VOLUNTARY BLOOD DONATION DAY	NSS	2	14
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS activity	BEST NSS UNIT	GOVT. OF ARUNACHAL PRADESH	200
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
POSHAN MAAH	NSS	POSHAN MAAH	5	80
SUPPORTING MIGRANT LABOROURS DURING COVID-19	NSS	SUPPORTING MIGRANT LABOROURS DURING COVID-19	2	50
AWARENESS CAMPAIGN ABOUT COVID-19	NSS	AWARENESS CAMPAIGN ABOUT COVID-19	4	20
USE OF	NSS	USE OF	4	10

AAROGYA SETU APP FOR COVID-19		AAROGYA SETU APP FOR COVID-19		
SWACH BHARAT ABHIYAAN	NSS	SWACH BHARAT ABHIYAAN	10	200
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	nil	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	-	-	Nil	Nil	-
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	-	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	16.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	33960	6132833	55	102496	34015

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	38	27	25	19	20	4	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	38	27	25	19	20	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	5	5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As the college is a govt. institution, the fund allocation for the maintenance and utilization is not uniform. Govt. allocation of fund varies from year to year with nil allocations during certain years. In the absence of govt. fund allocation, maintenance is done from the institutional funds collected from the students. Minor laboratory maintenance is done from the laboratory funds collected from the students. All the science departments and

the department of geography collect an amount of Rs. 100 per subject per student which is used for the laboratory maintenance. Library maintenance is done from the library membership fee which is collected from the students of 1st semester. Sports facilities and equipments are maintained periodically for which games and sports fee of Rs. 50 per student is collected. Computer centre of the college is maintained by NIELIT (National Institute of Electronics and Information Technology). The classrooms are usually maintained from the funds generated by the institute. However, the college gets a major facelift whenever there is special fund allocation by the government as well as UGC from time to time. This established procedure for the maintenance is also communicated to the students at the time of admission by reflecting the relevant fees in the prospectus.

<https://dngc.ac.in/auditorium/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAPC	12	24000
Financial Support from Other Sources			
a) National	SCHOLARSHIP	2339	39439100
b) International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	-	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	67	UG	BA/BSc/BCOM	RGU	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CULTURAL/SPORTS	UG	650
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	East Zone Junior Athletics -5000 Mtrs race(Gold)	National	1	Nil	19A06775	Joti Mane
2019	East Zone Junior Athletics -1500 Mtrs race(Bronze)	National	1	Nil	19A06775	Joti Mane
2020	NE Zone Boxing Championship (Bronze)	National	1	Nil	19A06548	Charu Merry

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a Students' Union in the college to maintain discipline amongst the students and to train them for sharing responsibilities of the Developmental activities of the students' community, thereby, to become responsible citizens of the state. The election is held strictly in accordance with the regulations laid down in Lyngdoh Committee Report. The contesting candidates go through the regulations before deciding to contest for any office. Every student becomes a member of the union body after regular admission to the college and enjoys the right to vote and participate in union activities. The office bearers of the union are elected by secret ballot for the portfolios: General Secretary, Assistant General Secretary, Secretary, Literary Activities, Assistant Secretary, Literary Activities, Secretary, Games Sports, Assistant Secretary, Games Sports, Secretary, Cultural Activities, Assistant Secretary, Cultural Activities, Secretary, Social Service, Assistant Secretary, Social Service and Editor, College Magazine. In view of the semester system, the contesting candidates are from either from IIIrd semester or Vth semester. In case any office bearer after declaration of end semester result in month of January declared fail, their candidature against the respective portfolios automatically will stand cancelled and accordingly respective portfolio remains vacant till the new Union Body formation in the next consecutive session. The members of the students council aids the administration in conducting various activities during college week, students' union elections, social service, conduct of literary, cultural and sports activities, publication of college magazine and maintaining discipline in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

121

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of the college has decentralized the academic activities for day to day management, by adopting the following procedure. Firstly a senior faculty member is assigned the responsibilities of College Academic Cell, and designated as Academic In-charge to carry out the tasks of academic nature in the college. Practically all decision relating academics are taken by the academic-in-charge, as per the guidelines, norms, procedures stipulated by the Government and university. He also supervises and coordinates various sub activities of academic functioning of the college except the policy decisions.

The policy decisions are taken at the appropriate level i.e. Government, University and the Principal. In order to assist Academic In-charge, a number of sub committees headed by conveners (such as admission, examination form filling up, conduct of university examination, annual college sports, cultural, literary activities etc.), are made by the principal on the recommendation and in consultation with Academic-in-charge and HoDs, for smooth functioning of academic affairs. The Academic-in-charge performs the following function independently: a) Preparation of College Academic Calendar well before the new session commences. It is made ready at the end part of previous academic session and circulated to all concerned involved in the execution process of the academic calendar, to take note and be ready. b) Preparation of general time table of the college as a whole in consultation with HoD's of academic departments and also sorts out the problems, if any, by coordinating departmental time tables c) Preparation of admission lists according to subject combinations offered by the students, circulation of such lists to academic departments. d) Preparation and circulation of time schedule for three class tests/ assignments. Collection of award lists of class tests and assignments from the departments, their verification and preparation of final internal award to be submitted to University, before the end semester examination commences. e) Notifying examination results, their analysis. f) Supervision, direction and control of the staff of academic cell. g) Data compilation, publication and submission to Government, IQAC and other agencies. h) To sort out problems relating to academic nature. i) To act as a member of academic policy making structure of the college. j) To participate and co-ordinate with other activities In-charges of the college, like Examination Cell, IQAC, Students' Union Affairs (students union election, co-curricular activities, students excursion, seminars etc.,)

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Online examination was conducted due to COVID-19 Pandemic. Training on online evaluation was given to teachers for online evaluation of answer scripts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	The admission of students is done online after filling up of online admission form. The students pay the fees online and report to the office later on for physical verification of documents.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	---	--	-------------------

		support provided	fee is provided	
2019	-	-	-	0
2020	-	-	-	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	-	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Day Workshop on C and C	1	29/02/2020	29/02/2020	1
5 Days Online Faculty Development Program (FDP) on Basics of R Programming	1	29/04/2020	03/05/2020	5
Faculty Development Programme on LaTeX organized by Sheth P.T Mahila College of Arts and Home Science in collaboration with Spoken Tutorial IIT, Bombay	1	26/05/2020	30/06/2020	5
Refresher course on e-learning and e-governance (IDC)	1	19/08/2019	30/08/2019	12
One week Faculty Development Programme on "Moodle	2	22/06/2020	26/06/2020	5

Learning Management System"

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS, RESIDENTIAL QUARTERS	GIS, RESIDENTIAL QUARTERS	SCHOLARSHIP, HOSTEL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a Government institution, hence, college financial transactions, maintenance of accounts, recording keeping, books of accounts, etc., their audit (internal external) are regulated as per Treasury Rules (TR) and General Financial Rules (GFR) etc., and accordingly the audits (internal as well as external) are conducted by the department of Audit, Government of Arunachal Pradesh. However, general scrutiny of every financial transaction of the college is done by the account assistant, supervised by Drawing and Disbursement Officer (DDO) and Government Treasury at the time of releasing payment from Government account.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teachers use to give feedback to parents regarding the performance and attendance of their wards. In case of poor academic performance of students, the parents were called and appraised of the situation for improvement of the students.

6.5.3 – Development programmes for support staff (at least three)

Training to office staff for online admission..

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Setting up of Language Laboratory 2. Installation of Solar Plates 3. Setting up of Anthropology department 4. Conduct of National Seminar 5. Renovation of the Auditorium

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Language Lab completed	19/08/2019	19/08/2019	19/08/2020	300
2019	Solar Plates installed over the Botay, Geography, Zoology and Physics departments.	19/08/2019	19/08/2019	19/08/2020	3000
2019	Anthropology Departmental Room was set up.	19/08/2019	19/08/2019	19/09/2019	300
2019	Anthropology department conducted a national seminar.	19/08/2019	20/09/2019	21/09/2019	300
2019	Renovation of Auditorium was completed.	19/08/2019	25/08/2019	25/10/2019	3000

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
One day legal awareness programme on AP recording of Marriage Act,	19/09/2019	19/09/2019	35	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Total lighting power requirements 92890 W 2. Percentage of lighting power requirements met through LED bulbs • Lighting power requirement met through Led Bulbs 3600 W • Therefore, of lighting power met through LED bulbs 3.87 percent. 3. Lightening requirements met through solar panels is 200kW.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/06/2020	1	Assisting State Government to fight against the COVID-19 pandemic	1	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	16/07/2018	Code of conduct for students is displayed in the website and the prospectus. Various dos and donts are included in the list. For eg,. Use of any intoxicated substances such as alcohol, tobacco, cigarette, guthka, tiranga, etc. are strictly prohibited. Adhering to the code of conduct has helped to inculcate human values,

discipline and professionalism among the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution day celebration	26/11/2019	26/11/2019	70
Vigilance week celebration	04/11/2019	04/11/2019	99
International Yoga day	21/06/2020	21/06/2020	200

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Alternate Energy initiatives such as use of LED bulbs and Solar panels for sustainable/renewable energy. - Degradation of waste products into compost in Rural technology centre - Plantation along the playground and administrative campus. - Rain water harvesting is done. - Drinking water facility is adequate for the students and staff, which discourages use of plastic bottle.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES NO. 1: Felicitation cum Award Programme: One of the objectives of the College is to make students academically competent instilling in them the healthy competition to lead a challenging yet fulfilling life the College strives to find the way to incentivize the students who bring laurels to the College in the field of academic achievement. Although many students performed brilliantly in their final examinations and brought laurels to the institution, yet such students were never acknowledged and encouraged in the past. Therefore, the main objective of this programme is to encourage and incentivize those brilliant performers in the examinations. The college has established two awards for recognizing the meritorious students and to encourage the budding students, namely:- (i) Semester Topper awards (Bos frontalis Hornbill and Foxtail Orchid for Arts, Commerce and Science students respectively). The award is given on the basis of Student's Academic Performance Credit (SAPC). Under this award admission fee of one topper from each semester is waived off alongwith presentation of memento. (ii) Principal's Merit Award for University toppers of the college from each stream (BA/B.Sc./B.Com) are awarded cash prize of Rs. 5000/- with memento.

BEST PRACTICES NO. 2 Students' Orientation Programme at beginning of new session: Every institution has its culture and development process that creates its environment. Any new entry in it causes lot of problems in its working. Over the year it was felt this problem should be addressed so that disturbance owing to cultural differences may be rooted out for smooth functioning of the college. Hence the college has introduced the practice of student orientation programme, to introduce and orient the newly joined students about the culture and environment of the college, coming from different part of the state and the country. This practice has reduced a number of problems which used to take place earlier related to students misunderstanding.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://intown-solutions.com/dngc/wp-content/uploads/2021/12/SAPC.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Established on 6th day of September 1979, Dera Natung Government College with its erstwhile name 'Government College, Itanagar' aimed at imparting higher education to young and inquisitive men and women of the state at a point of time when the opportunity was scarce in the state. The founders had an ambitious endeavour not merely to make it a centre of offering Degrees but also to let the youths explore new areas of knowledge, providing a platform for budding leadership in all walks of life. Preparing the youths for future challenges in personal and social spheres and grooming them as competent human resources, who, in turn, could promote the high social ideals such as equality, social justice, communal harmony and cultural plurality and other vital objectives of this college. During its 41 years of glorious existence, the college community consisting of students, faculty members, non-teaching staff and of course the college authorities have been working towards these ideals and goals and presently it remains one of the premier institutes of Higher Education in the State with a legacy of excellence in teaching and learning process. Vision 1. To Learn and achieve today Lead and serve tomorrow. 2. To encourage students to work for the good of others in the society. 3. To impart holistic and quality education within the reach of all. 4. To contribute to India and the World through inculcating excellence in the realm of education and research and to serve as a fruitful resource for industry and society and remain a source of pride for all Indians. Mission 1. To nurture human potential to such an extent so that intellectually capable and creatively visionary leaders can emerge in various professions. 2. To develop individuals who are morally upright, intellectually well-informed, socially concerned, emotionally balanced, physically well-developed and culturally accomplished. 3. To develop a scientific temper by countering superstitions, and pernicious customs like child marriage, caste system, female foeticide, dowry, gender bias, regionalism etc. 4. To guide individuals towards social welfare and to nurture creative and resourceful minds, who think big, think fast and think ahead, who care for the nation and the weaker sections of society, and imbibe humanistic and patriotic passions and values.

Provide the weblink of the institution

<http://dnqc.ac.in/>

8.Future Plans of Actions for Next Academic Year

The North East NSS Festival will be hosted by Dera Natung Government College, for the session 2020-21. The college will be preparing for hosting delegates from all the north eastern states. Plantation programme on the occasion of Azadi ka Amrit Mahotsav will be done during the year. Construction of a new unit of Girls hostel is proposed. Construction of boundary wall on the front side of the college will be done. Maintenance of Girls hostel will be done. A Training for online evaluation and assessment of answer scripts will be done for the teachers.